**TRƯỜNG THCS NGUYỄN ĐỨC CẢNH**

**TỔ NGOẠI NGỮ**

**BÀI DẠY TIẾNG ANH 9 TUẦN 7- 8**

**UNIT 3: A TRIP TO THE COUNTRYSIDE**

**GETTING STARTED**

**TASK: Look at the picture on the page 22. Write the activities in the countryside:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LISTEN AND READ**

**TASK 1: (WITH BOOKS CLOSED) Listen individually, then make an arrangement of what Liz’s and Ba’s family did during the trip.**

|  |  |  |
| --- | --- | --- |
| Reached the entrance to the village | Crossed a bamboo forest | Visited Ba’s uncle |
| Visited a shrine of a hero | Went boating and picnicking | Started in Ha Noi |

1. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TASK 2: (with books opened) read in pairs, then say if the statements below are true or false.**

1. Many people spend their weekends in Ba’s home village.
2. Liz and Ba’s family had a snack at the entrance to the village
3. Liz and Ba’s family went picnicking, then visited Ba’s uncle.
4. Liz regretted wasting a day visiting Ba’s home village.
5. Ba said that he would hardly ever take Liz to his house village again.

**TASK 3: DO THE TASKS A IN TEXTBOOK P.23**

**True or false? Check (√) the boxes. Then correct the false sentences.**

|  |  |  |
| --- | --- | --- |
|  | T | F |
| 1. Ba and his family had a two-day trip to their home village. |  | √ |
| 2. Many people like going there for their weekends. | √ |  |
| 3. There is a small bamboo forest at the entrance to the village. |  | √ |
| 4. Liz had a snack at the house of Ba’s uncle. |  | √ |
| 5. There is a shrine on the mountain near Ba’s village. | √ |  |
| 6. Everyone had a picnic on the mountain. |  | √ |
| 7. Everyone left the village late in the evening. | √ |  |
| 8. Liz had a videotape to show the trip to her parents. |  | √ |
| 9. Liz wants to go there again. | √ |  |

**TASK4: Read the text and answer the questions in the textbook/p.23**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TASK5: Complete the word map**

|  |  |  |  |
| --- | --- | --- | --- |
| 1.water | N/V |  | Nước, tưới nước |
| 2.to feed - \_\_\_\_\_\_\_\_ -\_\_\_\_\_\_\_\_\_ | V |  | Cho ăn |
| 3.to plow (US)/ \_\_\_\_\_\_\_\_\_\_\_(UK) | V |  | Cày xới |
| 🡪plow | N |  | Cái cày |
| 4.to harvest  🡪  🡪 | V  N  N |  | Gặt hái, thu hoạch(mùa màng)  Vụ mùa  Máy gặt đập\ |
| 5.to join  🡪Join \_\_\_\_\_\_\_\_\_\_ sth  🡪join sb\_\_\_\_\_\_\_\_\_\_ sth  🡪join sb \_\_\_\_\_\_\_\_\_ (doing) sth | V | = take part in  = support sb in sth | Tham gia, gia nhập  Tham gia hoạt động gì  Cùng ai làm gì  ủng hộ ai trong việc gì |
| 6.to lie - \_\_\_\_\_\_\_\_\_ -\_\_\_\_\_\_\_\_\_\_\_\_\_ | V | In a bed/ on the beach | Nằm, ở vị trí |
| 7.to lie-\_\_\_\_\_\_\_\_\_\_\_ -\_\_\_\_\_\_\_\_ to sb | V |  | Nói dối ai |
| 8.to lay - \_\_\_\_\_\_\_\_ -\_\_\_\_\_\_\_\_\_ | V |  | Đặt để |
| 🡪to lay \_\_\_\_\_\_\_\_\_ | V |  | Bày, phơi bày, trình bày |
| 9.rest | N |  | Sự nghỉ ngơi |
| 🡪to rest= to \_\_\_\_\_\_\_\_ a rest  🡪\_\_\_\_\_\_\_\_\_\_ | V  Adj |  | Nghỉ, nghỉ ngơi  Không ngừng nghỉ |
| 10.journey | N |  | Chuyến đi, cuộc hành trình |
| 🡪 | V |  | Đi du lịch |
| 11.banyan ( tree ) | N |  | Cây đa |
| 12.entrance  🡪\_\_\_\_\_\_\_ the entrance \_\_\_\_\_\_\_ st | N | ≠ \_\_\_\_\_\_\_\_ | Lối vào |
| 🡪 | V |  | Bước vào |
| 13.snack  🡪to snack \_\_\_\_\_\_\_ sth | N  V |  | Bữa ăn nhẹ  Ăn vặt bằng cái gì |
| 14.shrine | N |  | Đền thờ, miếu thờ, điện thờ |
| 15.hero(es)  🡪  🡪  🡪 | N  Adj  N  N |  | Anh hùng  Có tính anh hùng  Chủ nghĩa anh hùng  Nữ anh hùng |
| 16.enjoy \_\_\_\_\_\_\_\_\_ sth | V |  | Thích, thưởng thức |
| 🡪 | Adj |  | Thú vị |
| 🡪 | Adv |  |  |
| 🡪 | N |  | Sự thích thú |
| 17.picnic  🡪to go \_\_\_\_\_\_\_\_ a picnic  To picnic = to go \_\_\_\_\_\_\_\_\_\_\_\_\_ | N  V |  | Dã ngoại  Đi dã ngọai |
| 18.welcome | N | A warm welcome | Sự chào đón |
| 🡪 | Adj |  | Được chào đón |
| 🡪welcome \_\_\_\_\_\_\_\_\_ sw  🡪welcome \_\_\_\_\_\_\_\_\_ sb | V |  | Chào mừng đến đâu  Chào mừng ai |

**READ**

**TASK 1: What do you know about an exchange student? (work in groups)**

1. Exchange students are usually students in **h**\_\_\_\_\_\_\_\_\_\_\_\_ school or **p\_**\_\_\_\_\_\_\_\_\_\_\_ secondary systems of education.
2. They leave their **h**\_\_\_\_\_\_\_\_ countries to spend anywhere between a few weeks and an entire year within a **f**\_\_\_\_\_\_\_\_\_\_\_\_\_ country.
3. The majority of exchange students live within the houses of one or more **h**\_\_\_\_\_\_\_\_\_\_\_\_\_ families during the year.
4. During this time , most must attempts to learn a new **l**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and experience the **c**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through the means of directs application.
5. While on exchange, student typically attend a **p**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ school in which all of the instruction is done in their host **l**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**TASK2: Read the text and find the words having the same meaning (work individually)**

1. Bring things together \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where people buy food and small things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Giving food to eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Corn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Shorter or less than standard time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TASK3: Fill in each blank with ONE word:**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ where Van lives with the Parkers is 100 km outside Columbus, Ohio.
2. Mr. Parker earns living by \_\_\_\_\_\_\_\_\_\_\_\_\_ corn.
3. Mrs. Parker’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ job is selling goods at a grocery store.
4. Van often \_\_\_\_\_\_\_\_\_\_\_ feed the chickens and collect their eggs.
5. Van\_\_\_\_\_\_\_\_\_\_\_\_ like staying with the Parkers as they are nice to him.

**TASK 4: read the text and complete the table**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **VAN** | | | **THE PARKERS** | | |
| Live | Where in the USA |  | Job? | Mr. Parker |  |
| With whom |  | Mrs. Parker |  |
| Till when |  | Number of children | |  |
| After completing his homework, he…. | | -  - | Name | |  |
| On weekends, | | If Mr. Parker is busy, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | | |
| On Saturday afternoon, | | -Peter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  -The parkers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  -Van\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

**TASK5: Work in group of 3 or 4, complete this summary, choose the phrases A-F to fill in the blanks.**

A Vietnamese boy named Van is living with the Parker family (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Mr. Parker (2) \_\_\_\_\_\_\_\_\_\_\_\_\_ in a nearby town. Their two children, Peter and Sam, go to school on weekdays and help Mr. Parker (3) \_\_\_\_\_\_\_\_\_\_. Sometimes , the Parkers and Van have a chance to relax on Sat afternoon and (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Van (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Parkers.

1. On the farm
2. In the American State of Ohio
3. Selling goods at a grocery store.
4. Does farming and Mrs. Parker works.
5. Likes to stay with the Parkers and enjoys being a member.
6. Watch Peter play baseball.

**WORD FORM**

**TASK: Complete the summary. Use the information from the passage. (textbook /p.26) (individually)**

|  |  |  |  |
| --- | --- | --- | --- |
| 1.exchange | N |  | Sự trao đổi |
|  |  |  |  |
| 🡪  🡪 | N |  | Du học sinh  Tỉ giá hối đoái |
| 🡪 | V |  | Đổi, trao đổi |
| 2. | N | = corn | Ngô, bắp |
| 3.part – time | Adj |  | (làm việc) bán thời gian |
| ≠ | Adj |  | Toàn thời gian |
| 4.grocery | N |  | Cửa hàng tạp hóa |
| 🡪 | N |  | Hàng tạp phẩm , tạp hóa |
| 🡪 | N |  | Người bán hàng tạp phẩm |
| 5. to watch/ see sb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sth  🡪to watch/see sb \_\_\_\_\_\_\_\_\_\_\_\_\_ doing sth |  |  | Thấy ai làm gì  Thấy ai đang làm gì |
| 6.collect | V |  | Sưu tập, đón |
| 🡪 | N |  | Bộ sưu tập |
| 🡪 | N |  | Người sưu tập |
| 🡪  🡪 | Adj  Adv |  | Tập thể, chung |
| 7.to fell like (spoken) = \_\_\_\_\_\_\_\_\_\_\_  🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  🡪fell like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sth | V |  | Mong muốn giống ai  Thích làm việc gì |
| 8.the same age \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sb  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Exp |  | Bằng tuổi |
| 9.live  🡪live \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sb/sth = devote | V |  | Sống  Cống hiến |
| 🡪live \_\_\_\_\_\_\_\_\_\_ sb = stay  🡪live \_\_\_\_\_\_\_\_\_\_\_ sth = accept  🡪live \_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_ + place  🡪live \_\_\_\_\_\_\_\_\_\_\_\_ = share everything but not married |  |  | ở với  chấp nhận  sống ở...  sống thử |
| 10.hurry | V |  | Nhanh, vội |
| 🡪 | Adj |  |  |
| 🡪 | Adv |  |  |
| 11.luck | N |  | Vận may, rủi |
| 🡪 | Adj | ≠ | May mắn |
| 🡪 | Adv | ≠ |  |
| 12.There + be + N + \_\_\_\_\_\_\_\_\_\_. (V)  🡪 There is a river \_\_\_\_\_\_\_\_\_\_\_\_\_\_ across the village. (flow) |  |  |  |
| 13.to go + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (V)  🡪go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (boat) |  |  |  |

**WRITE**

Quick Tips for Writing Your Descriptive Essay

* Writing a descriptive essay can be rich and rewarding experience, but it can also fell a bit complicated. It’s helpful, therefore, to keep a quick checklist of the essential questions to keep in mind as you plant, draft, and revise your essay.

Planning your descriptive essay:

* What or who do you want to describe?
* What is your reason for writing your description?
* What are the particular qualities that you want to focus on?

Drafting your descriptive essay:

* What sights, sounds, smells, tastes, and textures are important for developing your description?
* Which details can you include to ensure that your readers gain a vivid impression imbued with your emotion or perspective?

Revising your descriptive essay:

* Have you provided enough details and descriptions to enable your readers to gain a complete and vivid perception?
* Have you left out any minor but important details?
* Have you used words that convey your emotion or perspective?
* Are there any unnecessary details in your description?
* Does each paragraph of your essay focus on one aspect of your description?
* Are your paragraphs ordered in the most effective way?

**TASK: Look at the pictures and the information given on page 26. Then write a passage entitled “A country picnic”. Start like this:**

It was a beautiful day, my friend and I decided to go on a picnic.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LANGUAGE FOCUS**

1. **Wish (review)**

***TASK: Use WISH to rewrite the following sentences***

1. Our classroom doesn’t have any window.
2. The sun isn’t shining.
3. I don’t go shopping
4. I can’t swim so I don’t feel safe in the boat.
5. I don’t know how to dance.
6. You don’t tell them about it.
7. I live in the country.
8. It’s cold today but I’m not wearing a coat.
9. It’s raining and I want it to stop.
10. I don’t have enough money to buy that book.
11. **PREPOSITIONS OF TIME**

|  |  |  |
| --- | --- | --- |
| **AT** | **IN** | **ON** |
| **Precise time** | **Months, years, centuries and long periods** | **Days and dates** |

**Let’s practice:**

\_\_\_ 3 o’clock \_\_\_ Sunday \_\_\_may

\_\_\_noon \_\_\_ March 6 th  \_\_\_sunset

\_\_\_the ice age \_\_\_ Christmas \_\_\_ Christmas eve

­\_\_\_bedtime \_\_\_the past \_\_\_the 1990s

\_\_\_may,1990 \_\_\_midnight \_\_\_the first night

\_\_\_sun morning \_\_\_present \_\_\_the same time

\_\_\_next Tuesday ­\_\_\_last Saturday \_\_\_this morning

\_\_\_the morning \_\_\_the following day \_\_\_the previous night

**Adverb clause of result**

**1.Adverb clause with “so”**: (vì vậy, do đó, cho nên): là một liên từ dùng để diễn đạt kết quả của một sự việc hoặc hành động

**REASON +SO + RESULT**

**RESULT + BECAUSE + REASON**

Ex: Hoa worked hard. She passed her exam  
 + Hoa worked hard (reason)

+ she passed the exam (result)

* Hoa worked hard **SO** she passed her exam
* Hoa passed her exam **BECAUSE** she worked hard

**Exercise 1: Rewrite these sentences using *so* in a result clause.**

1. I was punished by the teacher because I forgot to do the exercises.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She didn’t go to school because it rained heavily.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I love cold weather and flowers very much and that’s why I live in Da lat.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He didn’t get good marks because he was very lazy.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He went to bed late. Therefore, he didn’t get up early.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. SO + ADJECTIVE / ADVERB + THAT + S + V + O**  
Ex: Jim is **so intelligent that** he always understands what I say.  
She is **so lazy that** she doesn’t want to study at all.

**B. SUCH + (A/AN)+ ADJ+N + THAT + S + V + O**

**Ex:** She is **such a good student that** all her teachers like her.  
They are **such beautiful pictures that** I want to buy them all.

Exercise 2 **. Add *so* or *such* in these sentences:**

1. It was…………. a hot day that we canceled our picnic.
2. The test was…………. easy that everyone got a high score.
3. The movie was……………bad that we left early.
4. It was……………a bad movie that we left early.
5. Professor James is……………a stern taskmaster that the lazy students won’t take his class.

Exercise 3: **Combine these pairs of sentences using “so…that” :**

1/ That woman was very tall. She could almost touch the ceiling.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2/ This coat is very big. I can’t wear it.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3/ The coffee was so strong. She couldn’t go to sleep.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

4/ That bag was very heavy. None of us could carry it.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5/ The stadium is very large. It can hold 60,000 people.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exercise 4: **Combine these pairs of sentences using “such….that” :**

2/ Mary is a good swimmer. She has won two gold medals.

🡪…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

3/ He drank strong coffee. He couldn’t go to sleep.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

4/ It was a long walk. The children got tired.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5/ He told interesting stories. They all like him.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

Exercise 5: **Combine these pairs of sentences using “such…that” or “so…that” :**

1. He is very strong. He can lift the box.

🡪…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

2. He ate a lot of food. He became ill.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He bought lots of books. He didn't know where to put them.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_…

4. He is a very lazy boy. No one likes him.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The coffee is too hot. I can't drink it.

🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exercise 6**. Rewrite these pairs of sentences using “such…that” instead of “so…that” :**

1) The room is so tidy that it took us one hour to clean it.  
🡪 It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
2) The man is so fool that no one took any notice of him.  
🡪 He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
3) The film is so long that they can’t broadcast it on one night.  
🡪 It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
4) The books are so interesting that we have read them many times.  
🡪 They are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
5) The news was so bad that she burst into tears on hearing it.  
🡪 It was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
6) The food was so hot that it turned my tongue.  
🡪 It was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
7) There is so much rain that we can’t go out.  
🡪 There is such\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
8) The boy is so fat that everyone calls him Stuffy.  
🡪 He is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
9) The milk is so excellent that all the children want some more.  
🡪 It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
10) The weather was so warm that they had a walk in the garden.  
🡪 It was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**K8: S + BE + TOO + ADJ +(FOR O) + TO V1 (QUÁ ĐẾN NỖI....*KHÔNG* THỂ LÀM GÌ)**

**S + BE + NOT + ADJ +ENOUGH + (FOR O) + TO V1**

**K9: S + BE + SO + ADJ + THAT + S + CAN/CAN’T/COULD/COULDN’T + V1 +O**

**S + BE + SUCH + (A/AN) + ADJ + N + THAT + S + CAN/CAN’T/COULD/COULDN’T+ V1 +O**

1.The food was too hot for us to eat.

🡪The food **was so hot that we couldn’t eat it.**

🡪It was such **hot food that we couldn’t eat it**

🡪The food **wasn’t cool enough for us to eat**

2.Minh is too young to get married.

🡪Minh is so\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🡪Minh isn’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🡪Min is such\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Mr Pike is so weak that he can’t walk without a stick.

🡪Mr. Pike is such\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🡪Mr. Pike is too\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🡪Mr. Pike isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The test was too long for me to finish in half an hour.

🡪The test wasn’t

🡪The test was so

🡪It was such

5.The weather was so bad that all the plants couldn’t grow well.

🡪It was such

🡪The weather was too

🡪The weather wasn’t

**CÁC CỤM TỬ TRỌNG TÂM**

1. tropical countries : các nước nhiệt đới
2. stop experiments on animals : dừng thí nghiệm trên động vật
3. lie near the foot of a mountain, by a river : nằm gần chân núi, cạnh sông

lie between the foot of a mountain and a river: nằm giữa chân núi và sông

1. have/take a rest : nghi ngơi
2. have the chance to do sth : có cơ hội làm gì
3. paddy fields : cánh đồng lúa
4. cross a small bamboo forest: băng qua một rừng tre nhỏ
5. at the entrance to sth: ở lối vào ....
6. have a snack: ăn nhẹ
7. walk up the mountain : đi bộ lên núi
8. fresh air: không khí trong lành
9. have a picnic : đi dã ngoại
10. on the river bank: trên bờ sông
11. take a lot of photos: chụp hình
12. show sth to sb : khoe cái gì với ai
13. to the south/west/east/north of sth: ở phía đông/ tây/ nam/ bắc của...
14. It takes/took + Sb+ time+ to do sth: ai đó mất bao lâu làm gì
15. do for a living: kiếm sống
16. flow across the village: chảy băng qua ngôi làng
17. plant rice and raise cattle : trồng lúa và nuôi gia súc
18. home village : quê hương
19. parking lot : bãi giữ xe
20. exchange student: du học sinh
21. work part-time >< work full-time: làm việc bán thời gian >< toàn thời gian
22. nearby town : thị trấn gần đó
23. be the same age as...: cùng tuổi với
24. feed the chickens and collect their eggs : cho gà ăn và nhặt trứng
25. complete/ finish one's homework: hoàn thành bài tập về nhà
26. do chores = do the housework : làm việc nhà
27. be a member of..: là thành viên của
28. put down the blankets : bỏ chăn xuống
29. lay out the food: bày thức ăn
30. blind man's buff: bịt mắt bắt dê
31. have appointments : có hẹn
32. early in the morning: sáng sớm
33. at least : ít nhất
34. do the homework/ exercises : làm bài tập về nhà
35. as much as possible: căng nhiều càng tốt